

TA/RA Conference Workshop Evaluation Summary Report

Facilitator: **Elizabeth Scarbrough**

Year: **2014**

Range: 0 "Strongly Disagree" to 5 "Strongly Agree"

Workshop Title: **Balancing Graduate School Demands**

Session: **8**

Workshop was valuable	Goals were met	Clear and organized	Can apply in my future work	Average of 4 Ratings	The most helpful aspect...	Would be more helpful if...	TA/RA's Department
5	5	5	5	5.0	Practical examples were very helpful and concrete strategies.	--	Biology
5	5	5	5	5.0	Lots of practical, helpful info :).	--	Rehabilitation Medicine
5	5	5	5	5.0	Specifics on how to stand up for yourself & build a network.	Thumbs up.	Statistics
5	5	5	5	5.0	Many great advice, very productive, effective and <u>well-organized</u> workshop.	--	Scandinavian Studies
5	5	5	5	5.0	Everything! Instructor's energy, candidness, knowledge, tips.	Genuinely no suggestions, this was easily the best/most engaging/ most useful workshop I went to!	Scandinavian Studies
5	5	5	5	5.0	Hearing from a current student herself (Elizabeth) that she enjoys what she does & that we can have a good balance.	N/A	Rehabilitation Medicine
5	5	5	5	5.0	--	--	Music

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5	5	4	5	4.8	Discussing scenarios w/peers.	--	Biology
5	5	5	4	4.8	- Personal stories. - Negotiable/non-negotiable roles/interests discussion.	--	Bioengineering
5	5	4	5	4.8	--	--	Scandinavian Studies
4	5	5	5	4.8	This woman is a great teacher and it was surprisingly helpful.	Thanks!	Global Health
5	5	5	4	4.8	The facilitator's experiences and stories!	--	Biology
4	4	5	5	4.5	Tips & tricks from others.	It had more small group discussion.	Marketing & International Business
4	4	5	5	4.5	Well-organized and filled with practical advices.	She tell us more her real experiences.	Anthropology

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5	5	4	4	4.5	Being open with one another about concerns without fear of judgment (good environment).	It was longer!	Music
4	4	4	5	4.3	Realize we have many roles, and that's ok!	--	Biology
4	4	4	4	4.0	--	--	Psychology
4	4	4	4	4.0	Set up priorities and come up with potential solution.	--	Molecular Engineering
4	4	4	4	4.0	The instructor is really enthusiastic on the lecture.	It's better if the content isn't so many overlapping with other classes.	Molecular and Cellular Biology
3	5	5	3	4.0	Things to do: introducing therapy group for grads.	--	Computer Science and Engineering
4	4	4	4	4.0	The very end when she gave suggestions or talked about her experiences.	We would have spent less time identifying our various roles.	Anthropology

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4	4	4	4	4.0	- Coping strategies & suggestions/advice from personal experiences. - Info in handout should be useful.	Can't think of any yet. Maybe less class movement.	Education
4	4	4	4	4.0	--	--	Art, Art History, and Design
3	4	4	4	3.8	Resources about stress management.	--	Biology
4	4	3	3	3.5	Enjoyed examples & case studies for discussions.	--	Global Health
3	3	3	4	3.3	Group discussion.	Shorter time and more scenario discussion.	
3	3	3	2	2.8	Time-management strategies.	More talking about feelings/determining needs/expecting respect.	Psychology
1	1	1	2	1.3	Talking about procrastination & advice.	More practical strategies.	Anthropology

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4.2	4.3	4.3	4.3	4.3	<--Averages of Ratings			
0.9	0.9	0.9	0.9		<--Standard Deviations of Ratings			